

Paper Reference(s)

**6666/01**

**Edexcel GCE  
Core Mathematics C4  
Advanced Level**

**Tuesday 22 January 2008 – Afternoon  
Time: 1 hour 30 minutes**

**Materials required for examination**

Mathematical Formulae (Green)

**Items included with question papers**

Nil

**Candidates may use any calculator allowed by the regulations of the Joint Council for Qualifications. Calculators must not have the facility for symbolic algebra manipulation, differentiation and integration, or have retrievable mathematical formulae stored in them.**

**Instructions to Candidates**

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Write the name of the examining body (Edexcel), your centre number, candidate number, the unit title (Core Mathematics C4), the paper reference (6666), your surname, initials and signature.

**Information for Candidates**

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A booklet 'Mathematical Formulae and Statistical Tables' is provided.  
Full marks may be obtained for answers to ALL questions.  
There are 8 questions in this question paper. The total mark for this paper is 75.

**Advice to Candidates**

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You must ensure that your answers to parts of questions are clearly labelled.  
You must show sufficient working to make your methods clear to the Examiner. Answers without working may gain no credit.

1.

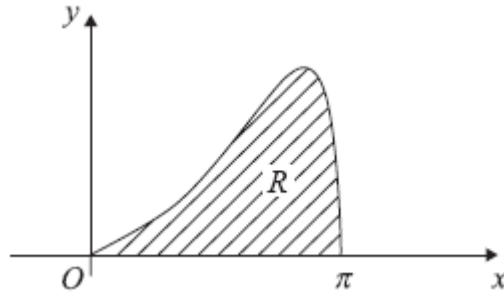


Figure 1

The curve shown in Figure 1 has equation  $e^x\sqrt{\sin x}$ ,  $0 \leq x \leq \pi$ . The finite region  $R$  bounded by the curve and the  $x$ -axis is shown shaded in Figure 1.

- (a) Copy and complete the table below with the values of  $y$  corresponding to  $x = \frac{\pi}{4}$  and  $x = \frac{\pi}{2}$ , giving your answers to 5 decimal places.

$x$	0	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	$\pi$
$y$	0			8.87207	0

(2)

- (b) Use the trapezium rule, with all the values in the completed table, to obtain an estimate for the area of the region  $R$ . Give your answer to 4 decimal places.

(4)

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2. (a) Use the binomial theorem to expand

$$(8 - 3x)^{\frac{1}{3}}, \quad |x| < \frac{8}{3},$$

in ascending powers of  $x$ , up to and including the term in  $x^3$ , giving each term as a simplified fraction.

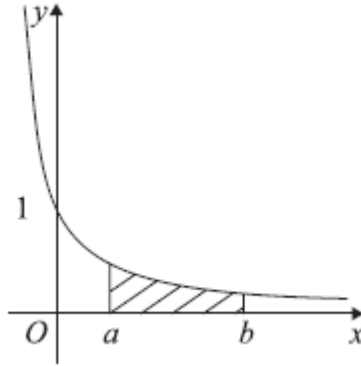
(5)

- (b) Use your expansion, with a suitable value of  $x$ , to obtain an approximation to  $\sqrt[3]{7.7}$ . Give your answer to 7 decimal places.

(2)

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3.



The curve shown in Figure 2 has equation  $y = \frac{1}{(2x+1)}$ . The finite region bounded by the curve, the  $x$ -axis and the lines  $x = a$  and  $x = b$  is shown shaded in Figure 2. This region is rotated through  $360^\circ$  about the  $x$ -axis to generate a solid of revolution.

Find the volume of the solid generated. Express your answer as a single simplified fraction, in terms of  $a$  and  $b$ .

(5)

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4. (i) Find  $\int \ln\left(\frac{x}{2}\right) dx$ .

(4)

(ii) Find the exact value of  $\int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \sin^2 x \, dx$ .

(5)

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5. A curve is described by the equation

$$x^3 - 4y^2 = 12xy.$$

(a) Find the coordinates of the two points on the curve where  $x = -8$ .

(3)

(b) Find the gradient of the curve at each of these points.

(6)

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6. The points  $A$  and  $B$  have position vectors  $2\mathbf{i} + 6\mathbf{j} - \mathbf{k}$  and  $3\mathbf{i} + 4\mathbf{j} + \mathbf{k}$  respectively.

The line  $l_1$  passes through the points  $A$  and  $B$ .

(a) Find the vector  $\overrightarrow{AB}$ . (2)

(b) Find a vector equation for the line  $l_1$ . (2)

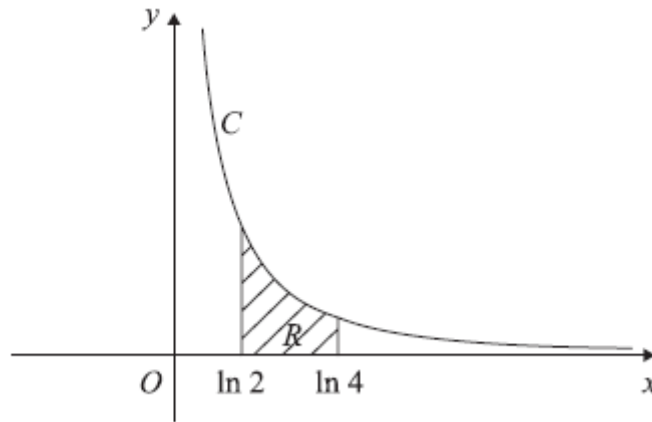
A second line  $l_2$  passes through the origin and is parallel to the vector  $\mathbf{i} + \mathbf{k}$ . The line  $l_1$  meets the line  $l_2$  at the point  $C$ .

(c) Find the acute angle between  $l_1$  and  $l_2$ . (3)

(d) Find the position vector of the point  $C$ . (4)

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7.



**Figure 3**

The curve  $C$  has parametric equations

$$x = \ln(t + 2), \quad y = \frac{1}{(t + 1)}, \quad t > -1.$$

The finite region  $R$  between the curve  $C$  and the  $x$ -axis, bounded by the lines with equations  $x = \ln 2$  and  $x = \ln 4$ , is shown shaded in Figure 3.

(a) Show that the area of  $R$  is given by the integral

$$\int_0^2 \frac{1}{(t + 1)(t + 2)} dt. \tag{4}$$

(b) Hence find an exact value for this area. (6)

(c) Find a cartesian equation of the curve  $C$ , in the form  $y = f(x)$ . (4)

(d) State the domain of values for  $x$  for this curve. (1)

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8. Liquid is pouring into a large vertical circular cylinder at a constant rate of  $1600 \text{ cm}^3\text{s}^{-1}$  and is leaking out of a hole in the base, at a rate proportional to the square root of the height of the liquid already in the cylinder. The area of the circular cross section of the cylinder is  $4000 \text{ cm}^2$ .

- (a) Show that at time  $t$  seconds, the height  $h$  cm of liquid in the cylinder satisfies the differential equation

$$\frac{dh}{dt} = 0.4 - k\sqrt{h},$$

where  $k$  is a positive constant.

(3)

When  $h = 25$ , water is leaking out of the hole at  $400 \text{ cm}^3\text{s}^{-1}$ .

- (b) Show that  $k = 0.02$ .

(1)

- (c) Separate the variables of the differential equation

$$\frac{dh}{dt} = 0.4 - 0.02\sqrt{h}$$

to show that the time taken to fill the cylinder from empty to a height of 100 cm is given by

$$\int_0^{100} \frac{50}{20 - \sqrt{h}} dh.$$

(2)

Using the substitution  $h = (20 - x)^2$ , or otherwise,

- (d) find the exact value of  $\int_0^{100} \frac{50}{20 - \sqrt{h}} dh$ .

(6)

- (e) Hence find the time taken to fill the cylinder from empty to a height of 100 cm, giving your answer in minutes and seconds to the nearest second.

(1)

**TOTAL FOR PAPER: 75 MARKS**

**END**

January 2008  
6666 Core Mathematics C4  
Mark Scheme

Question Number	Scheme	Marks												
1. (a)	<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td style="padding: 5px;"><math>x</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;"><math>\frac{\pi}{4}</math></td> <td style="padding: 5px;"><math>\frac{\pi}{2}</math></td> <td style="padding: 5px;"><math>\frac{3\pi}{4}</math></td> <td style="padding: 5px;"><math>\pi</math></td> </tr> <tr> <td style="padding: 5px;"><math>y</math></td> <td style="padding: 5px;">0</td> <td style="padding: 5px;">1.844321332...</td> <td style="padding: 5px;">4.810477381...</td> <td style="padding: 5px;">8.87207</td> <td style="padding: 5px;">0</td> </tr> </table>	$x$	0	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	$\pi$	$y$	0	1.844321332...	4.810477381...	8.87207	0	
$x$	0	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	$\pi$									
$y$	0	1.844321332...	4.810477381...	8.87207	0									
(b) Way 1	<div style="text-align: center; border: 1px solid black; padding: 2px; width: fit-content; margin: 0 auto 10px auto;">0 can be implied</div> $\text{Area} \approx \frac{1}{2} \times \frac{\pi}{4} \times \{0 + 2(1.84432 + 4.81048 + 8.87207) + 0\}$	<p style="text-align: right;">awrt 1.84432 awrt 4.81048 or 4.81047</p> <p style="text-align: right;">Outside brackets awrt 0.39 or <math>\frac{1}{2} \times</math> awrt 0.79 <math>\frac{1}{2} \times \frac{\pi}{4}</math> or <math>\frac{\pi}{8}</math></p> <p style="text-align: right;"><u>For structure of trapezium rule {.....} ;</u></p> <p style="text-align: right;">Correct expression <u>inside brackets</u> which all must be multiplied by their “outside constant”.</p>	<p>B1 B1 [2]</p> <p>B1</p> <p><u>M1</u> <math>\sqrt{\quad}</math></p> <p><u>A1</u> <math>\sqrt{\quad}</math></p>											
	$= \frac{\pi}{8} \times 31.05374\dots = 12.19477518\dots = \underline{12.1948} \text{ (4dp)}$	<p style="text-align: right;"><u>12.1948</u></p>	<p>A1 <b>cao</b> [4]</p>											
<i>Aliter</i> (b) Way 2	$\text{Area} \approx \frac{\pi}{4} \times \left\{ \frac{0+1.84432}{2} + \frac{1.84432+4.81048}{2} + \frac{4.81048+8.87207}{2} + \frac{8.87207+0}{2} \right\}$ <p>which is equivalent to:</p> $\text{Area} \approx \frac{1}{2} \times \frac{\pi}{4} \times \{0 + 2(1.84432 + 4.81048 + 8.87207) + 0\}$	<p style="text-align: right;"><math>\frac{\pi}{4}</math> (or awrt 0.79) and a divisor of 2 on all terms inside brackets.</p> <p style="text-align: right;">One of first and last ordinates, two of the middle ordinates inside brackets ignoring the 2.</p> <p style="text-align: right;">Correct expression inside brackets if <math>\frac{1}{2}</math> was to be factorised out.</p>	<p>B1</p> <p><u>M1</u> <math>\sqrt{\quad}</math></p> <p><u>A1</u> <math>\sqrt{\quad}</math></p>											
	$= \frac{\pi}{4} \times 15.52687\dots = 12.19477518\dots = \underline{12.1948} \text{ (4dp)}$	<p style="text-align: right;"><u>12.1948</u></p>	<p>A1 <b>cao</b> [4]</p>											
		<b>6 marks</b>												

Note an expression like  $\text{Area} \approx \frac{1}{2} \times \frac{\pi}{4} + 2(1.84432 + 4.81048 + 8.87207)$  would score B1M1A0A0

Question Number	Scheme	Marks
2. (a)	<p>** represents a constant (which must be consistent for first accuracy mark)</p> $(8-3x)^{\frac{1}{3}} = \underline{(8)^{\frac{1}{3}}}\left(1-\frac{3x}{8}\right)^{\frac{1}{3}} = \underline{2}\left(1-\frac{3x}{8}\right)^{\frac{1}{3}}$ <p>with <math>** \neq 1</math></p> $= 2 \left\{ 1 + \frac{(\frac{1}{3})(**x)}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(**x)^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(**x)^3}{3!} + \dots \right\}$ $= 2 \left\{ 1 + \frac{(\frac{1}{3})(-\frac{3x}{8})}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{3x}{8})^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(-\frac{3x}{8})^3}{3!} + \dots \right\}$ $= 2 \left\{ 1 - \frac{1}{8}x; -\frac{1}{64}x^2 - \frac{5}{1536}x^3 - \dots \right\}$ $= 2 - \frac{1}{4}x; -\frac{1}{32}x^2 - \frac{5}{768}x^3 - \dots$	<p>Takes 8 outside the bracket to give any of <math>\underline{(8)^{\frac{1}{3}}}</math> or <math>\underline{2}</math>.</p> <p>Expands <math>(1+**x)^{\frac{1}{3}}</math> to give a simplified or an un-simplified <math>1 + (\frac{1}{3})(**x)</math>;</p> <p>A correct simplified or an un-simplified <math>\{ \dots \}</math> expansion with candidate's followed through <math>(**x)</math></p> <p>Award SC M1 if you see <math>\frac{(\frac{1}{3})(-\frac{2}{3})(**x)^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(**x)^3}{3!}</math></p> <p>Either <math>2\{1 - \frac{1}{8}x \dots\}</math> or anything that cancels to <math>2 - \frac{1}{4}x</math>;</p> <p>Simplified <math>-\frac{1}{32}x^2 - \frac{5}{768}x^3</math></p> <p><i>Attempt to substitute</i> <math>x = 0.1</math> into a candidate's binomial expansion.</p> <p>awrt 1.9746810</p>
(b)	$(7.7)^{\frac{1}{3}} \approx 2 - \frac{1}{4}(0.1) - \frac{1}{32}(0.1)^2 - \frac{5}{768}(0.1)^3 - \dots$ $= 2 - 0.025 - 0.0003125 - 0.0000065104166\dots$ $= 1.97468099\dots$	<p>M1</p> <p>A1</p> <p>[5]</p> <p>[2]</p>
<b>7 marks</b>		

You would award B1M1A0 for

$$= 2 \left\{ 1 + \frac{(\frac{1}{3})(-\frac{3x}{8})}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{3x}{8})^2}{2!} + \frac{(\frac{1}{3})(-\frac{2}{3})(-\frac{5}{3})(-\frac{3x}{8})^3}{3!} + \dots \right\}$$

because \*\* is not consistent.

If you see the constant term "2" in a candidate's final binomial expansion, then you can award B1.

Be wary of calculator value of  $(7.7)^{\frac{1}{3}} = 1.974680822\dots$



Question Number	Scheme	Marks
<p><i>Aliter</i></p> <p>2. (a)</p> <p>Way 2</p>	$(8-3x)^{\frac{1}{3}}$ $= \left\{ \begin{array}{l} (8)^{\frac{1}{3}} + \left(\frac{1}{3}\right)(8)^{-\frac{2}{3}} (**x); + \frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)}{2!} (8)^{-\frac{5}{3}} (**x)^2 \\ + \frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)\left(-\frac{5}{3}\right)}{3!} (8)^{-\frac{8}{3}} (**x)^3 + \dots \end{array} \right\}$ <p><b>with <math>** \neq 1</math></b></p> $= \left\{ \begin{array}{l} (8)^{\frac{1}{3}} + \left(\frac{1}{3}\right)(8)^{-\frac{2}{3}} (-3x); + \frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)}{2!} (8)^{-\frac{5}{3}} (-3x)^2 \\ + \frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)\left(-\frac{5}{3}\right)}{3!} (8)^{-\frac{8}{3}} (-3x)^3 + \dots \end{array} \right\}$ $= \left\{ 2 + \left(\frac{1}{3}\right)\left(\frac{1}{4}\right)(-3x) + \left(-\frac{1}{9}\right)\left(\frac{1}{32}\right)(9x^2) + \left(\frac{5}{81}\right)\left(\frac{1}{256}\right)(-27x^3) + \dots \right\}$ $= 2 - \frac{1}{4}x; - \frac{1}{32}x^2 - \frac{5}{768}x^3 - \dots$	<p>2 or <math>(8)^{\frac{1}{3}}</math> (<b>See note</b> ↓)</p> <p>B1</p> <p>Expands <math>(8-3x)^{\frac{1}{3}}</math> to give an un-simplified or simplified</p> <p>M1;</p> <p><math>(8)^{\frac{1}{3}} + \left(\frac{1}{3}\right)(8)^{-\frac{2}{3}} (**x);</math></p> <p>A correct un-simplified or simplified</p> <p>{.....} expansion with candidate's followed through <math>(**x)</math></p> <p>A1 ✓</p> <div style="border: 1px solid black; padding: 5px; margin: 10px 0;"> <p>Award SC M1 if you see</p> <math display="block">\frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)}{2!} (8)^{-\frac{5}{3}} (**x)^2</math> <math display="block">+ \frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)\left(-\frac{5}{3}\right)}{3!} (8)^{-\frac{8}{3}} (**x)^3</math> </div> <p>Anything that cancels to <math>2 - \frac{1}{4}x;</math></p> <p>A1;</p> <p>or <math>2\left\{1 - \frac{1}{8}x \dots\dots\right\}</math></p> <p>Simplified <math>-\frac{1}{32}x^2 - \frac{5}{768}x^3</math></p> <p>A1</p> <p style="text-align: right;"><b>[5]</b></p>

Attempts using Maclaurin expansion should be escalated up to your team leader.

Be wary of calculator value of  $(7.7)^{\frac{1}{3}} = 1.974680822\dots$

If you see the constant term "2" in a candidate's final binomial expansion, then you can award B1.

Question Number	Scheme	Marks
3.	$\text{Volume} = \pi \int_a^b \left( \frac{1}{2x+1} \right)^2 dx = \pi \int_a^b \frac{1}{(2x+1)^2} dx$ $= \pi \int_a^b (2x+1)^{-2} dx$ $= (\pi) \left[ \frac{(2x+1)^{-1}}{(-1)(2)} \right]_a^b$ $= (\pi) \left[ \frac{-1}{2} (2x+1)^{-1} \right]_a^b$ $= (\pi) \left[ \left( \frac{-1}{2(2b+1)} \right) - \left( \frac{-1}{2(2a+1)} \right) \right]$ $= \frac{\pi}{2} \left[ \frac{-2a - 1 + 2b + 1}{(2a+1)(2b+1)} \right]$ $= \frac{\pi}{2} \left[ \frac{2(b-a)}{(2a+1)(2b+1)} \right]$ $= \frac{\pi(b-a)}{(2a+1)(2b+1)}$	<p>Use of <math>V = \pi \int y^2 dx</math>. Can be implied. Ignore limits.</p> <p>B1</p> <p>Integrating to give <math>\frac{\pm p(2x+1)^{-1}}{-\frac{1}{2}(2x+1)^{-1}}</math></p> <p>M1 A1</p> <p>Substitutes limits of <math>b</math> and <math>a</math> and subtracts the correct way round.</p> <p>dM1</p> <p><math>\frac{\pi(b-a)}{(2a+1)(2b+1)}</math></p> <p>A1 aef</p> <p>[5]</p> <p><b>5 marks</b></p>

Allow other equivalent forms such as

$$\frac{\pi b - \pi a}{(2a+1)(2b+1)} \text{ or } \frac{-\pi(a-b)}{(2a+1)(2b+1)} \text{ or } \frac{\pi(b-a)}{4ab+2a+2b+1} \text{ or } \frac{\pi b - \pi a}{4ab+2a+2b+1}.$$

Note that  $\pi$  is not required for the middle three marks of this question.

Question Number	Scheme	Marks
<b>Aliter</b> <b>3.</b> <b>Way 2</b>	<p>Volume = <math>\pi \int_a^b \left( \frac{1}{2x+1} \right)^2 dx = \pi \int_a^b \frac{1}{(2x+1)^2} dx</math></p> <p style="text-align: right;">Use of <math>V = \pi \int y^2 dx</math>. Can be implied. Ignore limits.</p> <p style="text-align: right;">B1</p> $= \pi \int_a^b (2x+1)^{-2} dx$ <p>Applying substitution <math>u = 2x+1 \Rightarrow \frac{du}{dx} = 2</math> and changing limits <math>x \rightarrow u</math> so that <math>a \rightarrow 2a+1</math> and <math>b \rightarrow 2b+1</math>, gives</p> $= (\pi) \int_{2a+1}^{2b+1} \frac{u^{-2}}{2} du$ $= (\pi) \left[ \frac{u^{-1}}{(-1)(2)} \right]_{2a+1}^{2b+1}$ <p style="text-align: right;">Integrating to give <math>\frac{\pm pu^{-1}}{-\frac{1}{2}u^{-1}}</math></p> $= (\pi) \left[ \frac{-\frac{1}{2}u^{-1}}{-\frac{1}{2}u^{-1}} \right]_{2a+1}^{2b+1}$ <p style="text-align: right;">Substitutes limits of <math>2b+1</math> and <math>2a+1</math> and subtracts the correct way round.</p> $= (\pi) \left[ \left( \frac{-1}{2(2b+1)} \right) - \left( \frac{-1}{2(2a+1)} \right) \right]$ $= \frac{\pi}{2} \left[ \frac{-2a-1+2b+1}{(2a+1)(2b+1)} \right]$ $= \frac{\pi}{2} \left[ \frac{2(b-a)}{(2a+1)(2b+1)} \right]$ $= \frac{\pi(b-a)}{(2a+1)(2b+1)}$ <p style="text-align: right;">A1 A1 dM1 A1 aef [5]</p>	<p style="text-align: right;">5 marks</p>

Note that  $\pi$  is not required for the middle three marks of this question.

Allow other equivalent forms such as

$$\frac{\pi b - \pi a}{(2a+1)(2b+1)} \quad \text{or} \quad \frac{-\pi(a-b)}{(2a+1)(2b+1)} \quad \text{or} \quad \frac{\pi(b-a)}{4ab+2a+2b+1} \quad \text{or} \quad \frac{\pi b - \pi a}{4ab+2a+2b+1}$$

Question Number	Scheme	Marks
4. (i)	$\int \ln\left(\frac{x}{2}\right) dx = \int 1 \cdot \ln\left(\frac{x}{2}\right) dx \Rightarrow \left\{ \begin{array}{l} u = \ln\left(\frac{x}{2}\right) \Rightarrow \frac{du}{dx} = \frac{1}{2} = \frac{1}{x} \\ \frac{dv}{dx} = 1 \Rightarrow v = x \end{array} \right\}$ $\int \ln\left(\frac{x}{2}\right) dx = x \ln\left(\frac{x}{2}\right) - \int x \cdot \frac{1}{x} dx$ $= x \ln\left(\frac{x}{2}\right) - \int 1 dx$ $= x \ln\left(\frac{x}{2}\right) - x + c$	<p>Use of 'integration by parts' formula in the correct direction. M1</p> <p>Correct expression. A1</p> <p>An attempt to multiply <math>x</math> by a candidate's <math>\frac{a}{x}</math> or <math>\frac{1}{bx}</math> or <math>\frac{1}{x}</math>. <u>dM1</u></p> <p>Correct integration with <math>+ c</math> A1 aef</p> <p>[4]</p>
(ii)	$\int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \sin^2 x dx$ <p>[NB: <math>\cos 2x = \pm 1 \pm 2\sin^2 x</math> or <math>\sin^2 x = \frac{1}{2}(\pm 1 \pm \cos 2x)</math>]</p> $= \int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \frac{1 - \cos 2x}{2} dx = \frac{1}{2} \int_{\frac{\pi}{4}}^{\frac{\pi}{2}} (1 - \cos 2x) dx$ $= \frac{1}{2} \left[ x - \frac{1}{2} \sin 2x \right]_{\frac{\pi}{4}}^{\frac{\pi}{2}}$ $= \frac{1}{2} \left[ \left( \frac{\pi}{2} - \frac{\sin(\pi)}{2} \right) - \left( \frac{\pi}{4} - \frac{\sin\left(\frac{\pi}{2}\right)}{2} \right) \right]$ $= \frac{1}{2} \left[ \left( \frac{\pi}{2} - 0 \right) - \left( \frac{\pi}{4} - \frac{1}{2} \right) \right]$ $= \frac{1}{2} \left( \frac{\pi}{4} + \frac{1}{2} \right) = \frac{\pi}{8} + \frac{1}{4}$	<p>Consideration of double angle formula for <math>\cos 2x</math> M1</p> <p><u>Integrating to give <math>\pm ax \pm b \sin 2x</math>; <math>a, b \neq 0</math></u> dM1</p> <p>Correct result of anything equivalent to <math>\frac{1}{2}x - \frac{1}{4}\sin 2x</math> A1</p> <p>Substitutes limits of <math>\frac{\pi}{2}</math> and <math>\frac{\pi}{4}</math> and subtracts the correct way round. ddM1</p> <p><math>\frac{1}{2}\left(\frac{\pi}{4} + \frac{1}{2}\right)</math> or <math>\frac{\pi}{8} + \frac{1}{4}</math> or <math>\frac{\pi}{8} + \frac{2}{8}</math> A1 aef, cso</p> <p>Candidate must collect their <math>\pi</math> term and constant term together for A1</p> <p>No fluked answers, hence <b>cso</b>.</p> <p>[5]</p> <p><b>9 marks</b></p>

Note:  $\int \ln\left(\frac{x}{2}\right) dx = (\text{their } v)\ln\left(\frac{x}{2}\right) - \int (\text{their } v) \cdot (\text{their } \frac{du}{dx}) dx$  for M1 in part (i).

Note  $\frac{\pi}{8} + \frac{1}{4} = 0.64269\dots$

Question Number	Scheme	Marks
<b>Aliter</b> <b>4. (i)</b> <b>Way 2</b>	$\int \ln\left(\frac{x}{2}\right) dx = \int (\ln x - \ln 2) dx = \int \ln x dx - \int \ln 2 dx$ $\int \ln x dx = \int 1 \cdot \ln x dx \Rightarrow \left\{ \begin{array}{l} u = \ln x \Rightarrow \frac{du}{dx} = \frac{1}{x} \\ \frac{dv}{dx} = 1 \Rightarrow v = x \end{array} \right\}$ $\int \ln x dx = x \ln x - \int x \cdot \frac{1}{x} dx$ $= x \ln x - x + c$ $\int \ln 2 dx = x \ln 2 + c$ <p>Hence, <math>\int \ln\left(\frac{x}{2}\right) dx = x \ln x - x - x \ln 2 + c</math></p>	<p>Use of 'integration by parts' formula in the correct direction. M1</p> <p>Correct integration of <math>\ln x</math> with or without <math>+ c</math> A1</p> <p>Correct integration of <math>\ln 2</math> with or without <math>+ c</math> M1</p> <p>Correct integration with <math>+ c</math> A1 aef</p> <p style="text-align: right;"><b>[4]</b></p>

Note:  $\int \ln x dx = (\text{their } v) \ln x - \int (\text{their } v) \cdot (\text{their } \frac{du}{dx}) dx$  for M1 in part (i).

Question Number	Scheme	Marks
<p><i>Aliter</i> 4. (i) Way 3</p>	$\int \ln\left(\frac{x}{2}\right) dx$ $u = \frac{x}{2} \Rightarrow \frac{du}{dx} = \frac{1}{2}$ $\int \ln\left(\frac{x}{2}\right) dx = 2 \int \ln u \, du$ $\int \ln u \, dx = \int 1 \cdot \ln u \, du$ $\int \ln u \, dx = u \ln u - \int u \cdot \frac{1}{u} \, du$ $= u \ln u - u + c$ $\int \ln\left(\frac{x}{2}\right) dx = 2(u \ln u - u) + c$ <p>Hence, <math>\int \ln\left(\frac{x}{2}\right) dx = x \ln\left(\frac{x}{2}\right) - x + c</math></p>	<p>Applying substitution correctly to give</p> $\int \ln\left(\frac{x}{2}\right) dx = 2 \int \ln u \, du$ <p><b>Decide to award 2<sup>nd</sup> MI here!</b></p> <p>Use of ‘integration by parts’ formula in the correct direction. M1</p> <p>Correct integration of <math>\ln u</math> with or without <math>+ c</math> A1</p> <p><b>Decide to award 2<sup>nd</sup> MI here!</b> M1</p> <p>Correct integration with <math>+ c</math> A1 aef</p> <p style="text-align: right;"><b>[4]</b></p>

Question Number	Scheme	Marks
<p><i>Aliter</i></p> <p>4. (ii) Way 2</p>	$\int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \sin^2 x \, dx = \int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \sin x \cdot \sin x \, dx \quad \text{and} \quad I = \int \sin^2 x \, dx$ $\left\{ \begin{array}{l} u = \sin x \Rightarrow \frac{du}{dx} = \cos x \\ \frac{dv}{dx} = \sin x \Rightarrow v = -\cos x \end{array} \right\}$ $\therefore I = \left\{ -\sin x \cos x + \int \cos^2 x \, dx \right\}$ $\therefore I = \left\{ -\sin x \cos x + \int (1 - \sin^2 x) \, dx \right\}$ $\int \sin^2 x \, dx = \left\{ -\sin x \cos x + \int 1 \, dx - \int \sin^2 x \, dx \right\}$ $2 \int \sin^2 x \, dx = \left\{ -\sin x \cos x + \int 1 \, dx \right\}$ $2 \int \sin^2 x \, dx = \left\{ -\sin x \cos x + x \right\}$ $\int \sin^2 x \, dx = \left\{ -\frac{1}{2} \sin x \cos x + \frac{x}{2} \right\}$ $\therefore \int_{\frac{\pi}{4}}^{\frac{\pi}{2}} \sin^2 x \, dx = \left[ \left( -\frac{1}{2} \sin\left(\frac{\pi}{2}\right) \cos\left(\frac{\pi}{2}\right) + \frac{\left(\frac{\pi}{2}\right)}{2} \right) - \left( -\frac{1}{2} \sin\left(\frac{\pi}{4}\right) \cos\left(\frac{\pi}{4}\right) + \frac{\left(\frac{\pi}{4}\right)}{2} \right) \right]$ $= \left[ \left( 0 + \frac{\pi}{4} \right) - \left( -\frac{1}{4} + \frac{\pi}{8} \right) \right]$ $= \frac{\pi}{8} + \frac{1}{4}$	<p>An attempt to use the correct by parts formula. M1</p> <p>For the LHS becoming 2I dM1</p> <p><u>Correct integration</u> A1</p> <p>Substitutes limits of <math>\frac{\pi}{2}</math> and <math>\frac{\pi}{4}</math> and subtracts the correct way round. ddM1</p> <p><math>\frac{1}{2} \left( \frac{\pi}{4} + \frac{1}{2} \right)</math> or <math>\frac{\pi}{8} + \frac{1}{4}</math> or <math>\frac{\pi}{8} + \frac{2}{8}</math> A1 aef cso [5]</p> <p>Candidate must collect their <math>\pi</math> term and constant term together for A1 No fluked answers, hence cso.</p>

Note  $\frac{\pi}{8} + \frac{1}{4} = 0.64269\dots$

Question Number	Scheme	Marks
5. (a)	$x^3 - 4y^2 = 12xy \quad (\text{eqn } *)$ $x = -8 \Rightarrow -512 - 4y^2 = 12(-8)y$ $-512 - 4y^2 = -96y$ $4y^2 - 96y + 512 = 0$ $y^2 - 24y + 128 = 0$ $(y - 16)(y - 8) = 0$ $y = \frac{24 \pm \sqrt{576 - 4(128)}}{2}$ $y = 16 \text{ or } y = 8.$	<p>Substitutes <math>x = -8</math> (at least once) into * to obtain a three term quadratic in <math>y</math>. Condone the loss of <math>= 0</math>.</p> <p>M1</p> <p>An attempt to solve the quadratic in <math>y</math> by either factorising or by the formula or by <b>completing the square</b>.</p> <p>dM1</p> <p>Both <u><math>y = 16</math></u> and <u><math>y = 8</math></u> or <u><math>(-8, 8)</math></u> and <u><math>(-8, 16)</math></u>.</p> <p>A1</p> <p>[3]</p>
(b)	$\left\{ \begin{array}{l} \cancel{3x^2} \\ \cancel{8y} \end{array} \right\} \times \frac{dy}{dx} = \left( \underline{12y + 12x \frac{dy}{dx}} \right)$ $\left\{ \frac{dy}{dx} = \frac{3x^2 - 12y}{12x + 8y} \right\}$ $\text{@ } (-8, 8), \quad \frac{dy}{dx} = \frac{3(64) - 12(8)}{12(-8) + 8(8)} = \frac{96}{-32} = \underline{-3},$ $\text{@ } (-8, 16), \quad \frac{dy}{dx} = \frac{3(64) - 12(16)}{12(-8) + 8(16)} = \frac{0}{32} = \underline{0}.$	<p>Differentiates implicitly to include either <math>\pm ky \frac{dy}{dx}</math> or <math>12x \frac{dy}{dx}</math>. Ignore <math>\frac{dy}{dx} = \dots</math></p> <p>M1</p> <p>Correct LHS equation; A1;</p> <p><u>Correct application of product rule</u> (B1)</p> <p><i>not necessarily required.</i></p> <p>Substitutes <math>x = -8</math> and <i>at least one</i> of their <math>y</math>-values to attempt to find any one of <math>\frac{dy}{dx}</math>.</p> <p>dM1</p> <p>One gradient found. A1</p> <p>Both gradients of <u>-3</u> and <u>0</u> <b>correctly</b> found. A1 cso</p> <p>[6]</p> <p><b>9 marks</b></p>



Question Number	Scheme	Marks
<p><i>Aliter</i> 5. (b) Way 2</p>	$\left\{ \begin{array}{l} \cancel{\frac{dx}{dy}} \\ \cancel{\frac{dx}{dy}} \end{array} \right\} 3x^2 \frac{dx}{dy} - 8y; = \left( 12y \frac{dx}{dy} + 12x \right)$ $\left\{ \begin{array}{l} \frac{dy}{dx} = \frac{3x^2 - 12y}{12x + 8y} \end{array} \right\}$ <p>@ (-8, 8), <math>\frac{dy}{dx} = \frac{3(64) - 12(8)}{12(-8) + 8(8)} = \frac{96}{-32} = -3,</math></p> <p>@ (-8, 16), <math>\frac{dy}{dx} = \frac{3(64) - 12(16)}{12(-8) + 8(16)} = \frac{0}{32} = 0.</math></p>	<p>Differentiates implicitly to include either <math>\pm kx^2 \frac{dx}{dy}</math> or <math>12y \frac{dx}{dy}</math>. Ignore <math>\frac{dx}{dy} = \dots</math> M1</p> <p>Correct LHS equation A1;</p> <p><u>Correct application of product rule</u> (B1)</p> <p><i>not necessarily required.</i></p> <p>Substitutes <math>x = -8</math> and <i>at least one</i> of their y-values to attempt to find any one of <math>\frac{dy}{dx}</math> or <math>\frac{dx}{dy}</math>. dM1</p> <p>One gradient found. A1</p> <p>Both gradients of <u>-3</u> and <u>0</u> <i>correctly</i> found. A1 <b>cs</b></p> <p style="text-align: right;"><b>[6]</b></p>

Question Number	Scheme	Marks
<p><b><i>Aliter</i></b>  <b>5. (b)</b>  <b>Way 3</b></p>	$x^3 - 4y^2 = 12xy \text{ (eqn * )}$ $4y^2 + 12xy - x^3 = 0$ $y = \frac{-12x \pm \sqrt{144x^2 - 4(4)(-x^3)}}{8}$ $y = \frac{-12x \pm \sqrt{144x^2 + 16x^3}}{8}$ $y = \frac{-12x \pm 4\sqrt{9x^2 + x^3}}{8}$ $y = -\frac{3}{2}x \pm \frac{1}{2}(9x^2 + x^3)^{\frac{1}{2}}$ $\frac{dy}{dx} = -\frac{3}{2} \pm \frac{1}{2}\left(\frac{1}{2}\right)(9x^2 + x^3)^{-\frac{1}{2}}; (18x + 3x^2)$ $\frac{dy}{dx} = -\frac{3}{2} \pm \frac{18x + 3x^2}{4(9x^2 + x^3)^{\frac{1}{2}}}$ <p>@ <math>x = -8</math> <math>\frac{dy}{dx} = -\frac{3}{2} \pm \frac{18(-8) + 3(64)}{4(9(64) + (-512))^{\frac{1}{2}}}</math></p> $= -\frac{3}{2} \pm \frac{48}{4\sqrt{(64)}} = -\frac{3}{2} \pm \frac{48}{32}$ $\therefore \frac{dy}{dx} = -\frac{3}{2} \pm \frac{3}{2} = \underline{-3}, \underline{0}.$	<p>A credible attempt to make y the subject and an attempt to differentiate either <math>-\frac{3}{2}x</math> or <math>\frac{1}{2}(9x^2 + x^3)^{\frac{1}{2}}</math>. M1</p> <p><math>\frac{dy}{dx} = -\frac{3}{2} \pm k(9x^2 + x^3)^{-\frac{1}{2}}(g(x))</math> A1</p> <p><math>\frac{dy}{dx} = -\frac{3}{2} \pm \frac{1}{2}\left(\frac{1}{2}\right)(9x^2 + x^3)^{-\frac{1}{2}}; (18x + 3x^2)</math> A1</p> <p>Substitutes <math>x = -8</math> find any one of <math>\frac{dy}{dx}</math>. dM1</p> <p>One gradient correctly found. A1</p> <p>Both gradients of <math>\underline{-3}</math> and <math>\underline{0}</math> correctly found. A1</p> <p style="text-align: right;"><b>[6]</b></p>

Question Number	Scheme	Marks
6. (a)	$\overline{OA} = \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} \quad \& \quad \overline{OB} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix}$ $\overline{AB} = \overline{OB} - \overline{OA} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} - \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} = \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix}$ <p style="text-align: right;">Finding the difference between <math>\overline{OB}</math> and <math>\overline{OA}</math>. Correct answer.</p> <p style="text-align: right;">An expression of the form (vector) <math>\pm \lambda</math>(vector) <math>\mathbf{r} = \overline{OA} \pm \lambda</math>(their <math>\overline{AB}</math>) or <math>\mathbf{r} = \overline{OB} \pm \lambda</math>(their <math>\overline{AB}</math>) or <math>\mathbf{r} = \overline{OA} \pm \lambda</math>(their <math>\overline{BA}</math>) or <math>\mathbf{r} = \overline{OB} \pm \lambda</math>(their <math>\overline{BA}</math>) (<math>\mathbf{r}</math> is needed.)</p>	M1 $\pm$ A1 [2] M1 A1 $\sqrt$ aef [2]
(b)	$l_1: \mathbf{r} = \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} \quad \text{or} \quad \mathbf{r} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix}$ $l_1: \mathbf{r} = \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 2 \\ -2 \end{pmatrix} \quad \text{or} \quad \mathbf{r} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 2 \\ -2 \end{pmatrix}$	
(c)	$l_2: \mathbf{r} = \begin{pmatrix} 0 \\ 0 \\ 0 \end{pmatrix} + \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} \Rightarrow \mathbf{r} = \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}$ <p><math>\overline{AB} = \mathbf{d}_1 = \mathbf{i} - 2\mathbf{j} + 2\mathbf{k}</math>, <math>\mathbf{d}_2 = \mathbf{i} + 0\mathbf{j} + \mathbf{k}</math> &amp; <math>\theta</math> is angle</p> $\cos \theta = \frac{\overline{AB} \cdot \mathbf{d}_2}{( \overline{AB}  \cdot  \mathbf{d}_2 )} = \frac{\begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} \cdot \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}}{(\sqrt{(1)^2 + (-2)^2 + (2)^2} \cdot \sqrt{(1)^2 + (0)^2 + (1)^2})}$ <p style="text-align: right;">← Considers dot product between <math>\mathbf{d}_2</math> and their <math>\overline{AB}</math>.</p> $\cos \theta = \frac{1+0+2}{\sqrt{(1)^2 + (-2)^2 + (2)^2} \cdot \sqrt{(1)^2 + (0)^2 + (1)^2}}$ <p style="text-align: right;">Correct followed through expression or <b>equation</b>.</p> $\cos \theta = \frac{3}{3 \cdot \sqrt{2}} \Rightarrow \theta = 45^\circ \text{ or } \frac{\pi}{4} \text{ or awrt } 0.79.$ <p style="text-align: right;"><math>\theta = 45^\circ \text{ or } \frac{\pi}{4} \text{ or awrt } 0.79</math></p>	M1 $\sqrt$ A1 $\sqrt$ A1 <b>cao</b> [3]

This means that  $\cos \theta$  does not necessarily have to be the subject of the equation. It could be of the form  $3\sqrt{2} \cos \theta = 3$ .

Question Number	Scheme	Marks
6. (d)	<p>If <math>l_1</math> and <math>l_2</math> intersect then: <math>\begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} = \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}</math></p> <p><b>i:</b> <math>2 + \lambda = \mu</math> (1)  <b>j:</b> <math>6 - 2\lambda = 0</math> (2)  <b>k:</b> <math>-1 + 2\lambda = \mu</math> (3)</p> <p>(2) yields <math>\lambda = 3</math>  Any two yields <math>\lambda = 3, \mu = 5</math></p> <p><math>l_1: \mathbf{r} = \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} + 3 \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math> or <math>\mathbf{r} = 5 \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math></p>	<p><b>Either</b> seeing equation (2) written down correctly with or without any other equation <b>or</b> seeing equations (1) and (3) written down correctly. M1 <math>\sqrt{\phantom{x}}</math></p> <p>Attempt to solve either equation (2) or simultaneously solve any two of the three equations to find ... dM1</p> <p>either one of <math>\lambda</math> or <math>\mu</math> correct. A1</p> <p><math>\begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math> or <math>5\mathbf{i} + 5\mathbf{k}</math> A1 cso</p> <p>Fully correct solution &amp; no incorrect values of <math>\lambda</math> or <math>\mu</math> seen earlier.</p> <p>[4]</p>
<b>Aliter</b> 6. (d) Way 2	<p>If <math>l_1</math> and <math>l_2</math> intersect then: <math>\begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} = \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}</math></p> <p><b>i:</b> <math>3 + \lambda = \mu</math> (1)  <b>j:</b> <math>4 - 2\lambda = 0</math> (2)  <b>k:</b> <math>1 + 2\lambda = \mu</math> (3)</p> <p>(2) yields <math>\lambda = 2</math>  Any two yields <math>\lambda = 2, \mu = 5</math></p> <p><math>l_1: \mathbf{r} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} + 2 \begin{pmatrix} 1 \\ -2 \\ 2 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math> or <math>\mathbf{r} = 5 \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math></p>	<p><b>Either</b> seeing equation (2) written down correctly with or without any other equation <b>or</b> seeing equations (1) and (3) written down correctly. M1 <math>\sqrt{\phantom{x}}</math></p> <p>Attempt to solve either equation (2) or simultaneously solve any two of the three equations to find ... dM1</p> <p>either one of <math>\lambda</math> or <math>\mu</math> correct. A1</p> <p><math>\begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math> or <math>5\mathbf{i} + 5\mathbf{k}</math> A1 cso</p> <p>Fully correct solution &amp; no incorrect values of <math>\lambda</math> or <math>\mu</math> seen earlier.</p> <p>[4]</p>
		<b>11 marks</b>

**Note:** Be careful!  $\lambda$  and  $\mu$  are not defined in the question, so a candidate could interchange these or use different scalar parameters.

Question Number	Scheme	Marks	
<p><b>Aliter</b> 6. (d) Way 3</p>	<p>If <math>l_1</math> and <math>l_2</math> intersect then: <math display="block">\begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 2 \\ -2 \end{pmatrix} = \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}</math></p> <p><b>i:</b> <math>2 - \lambda = \mu</math> (1)  <b>j:</b> <math>6 + 2\lambda = 0</math> (2)  <b>k:</b> <math>-1 - 2\lambda = \mu</math> (3)</p> <p>(2) yields <math>\lambda = -3</math>  Any two yields <math>\lambda = -3, \mu = 5</math></p> <p><math display="block">l_1: \mathbf{r} = \begin{pmatrix} 2 \\ 6 \\ -1 \end{pmatrix} - 3 \begin{pmatrix} -1 \\ 2 \\ -2 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix} \text{ or } \mathbf{r} = 5 \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math></p>	<p><b>Either</b> seeing equation (2) written down correctly with or without any other equation <b>or</b> seeing equations (1) and (3) written down correctly.</p> <p>Attempt to solve either equation (2) or simultaneously solve any two of the three equations to find ...  either one of <math>\lambda</math> or <math>\mu</math> correct.</p> <p><math display="block">\begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix} \text{ or } 5\mathbf{i} + 5\mathbf{k}</math></p> <p>Fully correct solution &amp; no incorrect values of <math>\lambda</math> or <math>\mu</math> seen earlier.</p>	<p>M1 <math>\sqrt{\quad}</math></p> <p>dM1</p> <p>A1</p> <p>A1 <b>cs</b></p> <p>[4]</p>
<p><b>Aliter</b> 6. (d) Way 4</p>	<p>If <math>l_1</math> and <math>l_2</math> intersect then: <math display="block">\begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} + \lambda \begin{pmatrix} -1 \\ 2 \\ -2 \end{pmatrix} = \mu \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix}</math></p> <p><b>i:</b> <math>3 - \lambda = \mu</math> (1)  <b>j:</b> <math>4 + 2\lambda = 0</math> (2)  <b>k:</b> <math>1 - 2\lambda = \mu</math> (3)</p> <p>(2) yields <math>\lambda = -2</math>  Any two yields <math>\lambda = -2, \mu = 5</math></p> <p><math display="block">l_1: \mathbf{r} = \begin{pmatrix} 3 \\ 4 \\ 1 \end{pmatrix} - 2 \begin{pmatrix} -1 \\ 2 \\ -2 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix} \text{ or } \mathbf{r} = 5 \begin{pmatrix} 1 \\ 0 \\ 1 \end{pmatrix} = \begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix}</math></p>	<p><b>Either</b> seeing equation (2) written down correctly with or without any other equation <b>or</b> seeing equations (1) and (3) written down correctly.</p> <p>Attempt to solve either equation (2) or simultaneously solve any two of the three equations to find ...  either one of <math>\lambda</math> or <math>\mu</math> correct.</p> <p><math display="block">\begin{pmatrix} 5 \\ 0 \\ 5 \end{pmatrix} \text{ or } 5\mathbf{i} + 5\mathbf{k}</math></p> <p>Fully correct solution &amp; no incorrect values of <math>\lambda</math> or <math>\mu</math> seen earlier.</p>	<p>M1 <math>\sqrt{\quad}</math></p> <p>dM1</p> <p>A1</p> <p>A1 <b>cs</b></p> <p>[4]</p>
		<p><b>11 marks</b></p>	

Question Number	Scheme	Marks																																																																																	
6. (b)	<p data-bbox="220 273 386 304"><i>Helpful table!</i></p> <table border="1" data-bbox="225 338 608 1288"> <thead> <tr> <th data-bbox="225 338 347 369">i</th> <th data-bbox="354 338 477 369">j</th> <th data-bbox="483 338 608 369">k</th> </tr> </thead> <tbody> <tr><td>-6</td><td>22</td><td>-17</td></tr> <tr><td>-5</td><td>20</td><td>-15</td></tr> <tr><td>-4</td><td>18</td><td>-13</td></tr> <tr><td>-3</td><td>16</td><td>-11</td></tr> <tr><td>-2</td><td>14</td><td>-9</td></tr> <tr><td>-1</td><td>12</td><td>-7</td></tr> <tr><td>0</td><td>10</td><td>-5</td></tr> <tr><td>1</td><td>8</td><td>-3</td></tr> <tr><td>2</td><td>6</td><td>-1</td></tr> <tr><td>3</td><td>4</td><td>1</td></tr> <tr><td>4</td><td>2</td><td>3</td></tr> <tr><td>5</td><td>0</td><td>5</td></tr> <tr><td>6</td><td>-2</td><td>7</td></tr> <tr><td>7</td><td>-4</td><td>9</td></tr> <tr><td>8</td><td>-6</td><td>11</td></tr> <tr><td>9</td><td>-8</td><td>13</td></tr> <tr><td>10</td><td>-10</td><td>15</td></tr> <tr><td>11</td><td>-12</td><td>17</td></tr> <tr><td>12</td><td>-14</td><td>19</td></tr> <tr><td>13</td><td>-16</td><td>21</td></tr> <tr><td>14</td><td>-18</td><td>23</td></tr> <tr><td>15</td><td>-20</td><td>25</td></tr> <tr><td>16</td><td>-22</td><td>27</td></tr> <tr><td>17</td><td>-24</td><td>29</td></tr> <tr><td>18</td><td>-26</td><td>31</td></tr> <tr><td>19</td><td>-28</td><td>33</td></tr> </tbody> </table>	i	j	k	-6	22	-17	-5	20	-15	-4	18	-13	-3	16	-11	-2	14	-9	-1	12	-7	0	10	-5	1	8	-3	2	6	-1	3	4	1	4	2	3	5	0	5	6	-2	7	7	-4	9	8	-6	11	9	-8	13	10	-10	15	11	-12	17	12	-14	19	13	-16	21	14	-18	23	15	-20	25	16	-22	27	17	-24	29	18	-26	31	19	-28	33	
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2	6	-1																																																																																	
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19	-28	33																																																																																	

Question Number	Scheme	Marks
7. (a)	$\left[ x = \ln(t+2), y = \frac{1}{t+1} \right], \Rightarrow \frac{dx}{dt} = \frac{1}{t+2}$ <p style="text-align: right;">Must state <math>\frac{dx}{dt} = \frac{1}{t+2}</math></p> $\text{Area}(R) = \int_{\ln 2}^{\ln 4} \frac{1}{t+1} dx; = \int_0^2 \left( \frac{1}{t+1} \right) \left( \frac{1}{t+2} \right) dt$ <p style="text-align: right;">Area = <math>\int \frac{1}{t+1} dx</math>. Ignore limits.</p> $\int \left( \frac{1}{t+1} \right) \times \left( \frac{1}{t+2} \right) dt \cdot \text{Ignore limits.}$ <p>Changing limits, when:  <math>x = \ln 2 \Rightarrow \ln 2 = \ln(t+2) \Rightarrow 2 = t+2 \Rightarrow t = 0</math>  <math>x = \ln 4 \Rightarrow \ln 4 = \ln(t+2) \Rightarrow 4 = t+2 \Rightarrow t = 2</math></p> <p style="text-align: right;">changes limits <math>x \rightarrow t</math> so that <math>\ln 2 \rightarrow 0</math> and <math>\ln 4 \rightarrow 2</math></p> <p>Hence, <math>\text{Area}(R) = \int_0^2 \frac{1}{(t+1)(t+2)} dt</math></p>	<p>B1</p> <p>M1;</p> <p>A1 <b>AG</b></p> <p>B1</p> <p style="text-align: right;">[4]</p>
(b)	$\left( \frac{1}{(t+1)(t+2)} \right) = \frac{A}{(t+1)} + \frac{B}{(t+2)}$ <p style="text-align: right;"><math>\frac{A}{(t+1)} + \frac{B}{(t+2)}</math> with <math>A</math> and <math>B</math> found</p> $1 = A(t+2) + B(t+1)$ <p>Let <math>t = -1, 1 = A(1) \Rightarrow \underline{A = 1}</math></p> <p>Let <math>t = -2, 1 = B(-1) \Rightarrow \underline{B = -1}</math></p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;"> <p>Finds both <math>A</math> and <math>B</math> correctly. Can be implied. (See note below)</p> </div> $\int_0^2 \frac{1}{(t+1)(t+2)} dt = \int_0^2 \frac{1}{(t+1)} - \frac{1}{(t+2)} dt$ $= [\ln(t+1) - \ln(t+2)]_0^2$ $= (\ln 3 - \ln 4) - (\ln 1 - \ln 2)$ $= \ln 3 - \ln 4 + \ln 2 = \ln 3 - \ln 2 = \ln\left(\frac{3}{2}\right)$ <p style="text-align: right;">Either <math>\pm a \ln(t+1)</math> or <math>\pm b \ln(t+2)</math> Both <math>\ln</math> terms correctly ft.</p> <p style="text-align: right;">Substitutes <b>both</b> limits of 2 and 0 and subtracts the correct way round.</p> <p style="text-align: right;"><math>\ln 3 - \ln 4 + \ln 2</math> or <math>\ln\left(\frac{3}{4}\right) - \ln\left(\frac{1}{2}\right)</math> or <math>\ln 3 - \ln 2</math> or <math>\ln\left(\frac{3}{2}\right)</math> (must deal with <math>\ln 1</math>)</p>	<p>M1</p> <p>A1</p> <p>dM1</p> <p>A1 <math>\sqrt{\quad}</math></p> <p>ddM1</p> <p>A1 aef isw</p> <p style="text-align: right;">[6]</p>

Takes out brackets.

Writing down  $\frac{1}{(t+1)(t+2)} = \frac{1}{(t+1)} + \frac{1}{(t+2)}$  means first M1A0 in (b).

Writing down  $\frac{1}{(t+1)(t+2)} = \frac{1}{(t+1)} - \frac{1}{(t+2)}$  means first M1A1 in (b).

Question Number	Scheme	Marks
7. (c)	$x = \ln(t+2), \quad y = \frac{1}{t+1}$ $e^x = t+2 \Rightarrow t = e^x - 2$ $y = \frac{1}{e^x - 2 + 1} \Rightarrow y = \frac{1}{e^x - 1}$	Attempt to make $t = \dots$ the subject giving $t = e^x - 2$ M1 A1 Eliminates $t$ by substituting in $y$ giving $y = \frac{1}{e^x - 1}$ dM1 A1 <b>[4]</b>
<b>Aliter</b> 7. (c) <b>Way 2</b>	$t+1 = \frac{1}{y} \Rightarrow t = \frac{1}{y} - 1 \text{ or } t = \frac{1-y}{y}$ $y(t+1) = 1 \Rightarrow yt + y = 1 \Rightarrow yt = 1 - y \Rightarrow t = \frac{1-y}{y}$ $x = \ln\left(\frac{1}{y} - 1 + 2\right) \text{ or } x = \ln\left(\frac{1-y}{y} + 2\right)$ $x = \ln\left(\frac{1}{y} + 1\right)$ $e^x = \frac{1}{y} + 1$ $e^x - 1 = \frac{1}{y}$ $y = \frac{1}{e^x - 1}$	Attempt to make $t = \dots$ the subject M1 Giving either $t = \frac{1}{y} - 1$ or $t = \frac{1-y}{y}$ A1 Eliminates $t$ by substituting in $x$ dM1 giving $y = \frac{1}{e^x - 1}$ A1 <b>[4]</b>
(d)	Domain : $\underline{x > 0}$	$\underline{x > 0}$ or just $> 0$ B1 <b>[1]</b>
<b>15 marks</b>		



Question Number	Scheme	Marks
<b>Aliter</b> <b>7. (c)</b> <b>Way 3</b>	$e^x = t + 2 \Rightarrow t + 1 = e^x - 1$ $y = \frac{1}{t+1} \Rightarrow y = \frac{1}{e^x - 1}$	Attempt to make $t + 1 = \dots$ the subject giving $t + 1 = e^x - 1$ M1 A1  Eliminates $t$ by substituting in $y$ giving $y = \frac{1}{e^x - 1}$ dM1 A1  <b>[4]</b>
<b>Aliter</b> <b>7. (c)</b> <b>Way 4</b>	$t + 1 = \frac{1}{y} \Rightarrow t + 2 = \frac{1}{y} + 1 \text{ or } t + 2 = \frac{1 + y}{y}$ $x = \ln\left(\frac{1}{y} + 1\right) \text{ or } x = \ln\left(\frac{1 + y}{y}\right)$ $x = \ln\left(\frac{1}{y} + 1\right)$ $e^x = \frac{1}{y} + 1 \Rightarrow e^x - 1 = \frac{1}{y}$ $y = \frac{1}{e^x - 1}$	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">             Attempt to make <math>t + 2 = \dots</math> the subject              Either <math>t + 2 = \frac{1}{y} + 1</math> or <math>t + 2 = \frac{1 + y}{y}</math> </div> Eliminates $t$ by substituting in $x$ M1 A1  giving $y = \frac{1}{e^x - 1}$ dM1 A1  <b>[4]</b>

Question Number	Scheme	Marks
8. (a)	$\frac{dV}{dt} = 1600 - c\sqrt{h} \quad \text{or} \quad \frac{dV}{dt} = 1600 - k\sqrt{h},$ <p style="text-align: right;">Either of these statements</p> $(V = 4000h \Rightarrow) \frac{dV}{dh} = 4000$ $\frac{dh}{dt} = \frac{dh}{dV} \times \frac{dV}{dt} = \frac{\frac{dV}{dt}}{\frac{dV}{dh}}$	M1 M1
	<p>Either, <math>\frac{dh}{dt} = \frac{1600 - c\sqrt{h}}{4000} = \frac{1600}{4000} - \frac{c\sqrt{h}}{4000} = 0.4 - k\sqrt{h}</math></p> <p>or <math>\frac{dh}{dt} = \frac{1600 - k\sqrt{h}}{4000} = \frac{1600}{4000} - \frac{k\sqrt{h}}{4000} = 0.4 - k\sqrt{h}</math></p>	<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: auto;"> <p style="text-align: center;">Convincing proof of <math>\frac{dh}{dt}</math></p> </div> <p style="text-align: right;">A1 AG</p>
(b)	<p>When <math>h = 25</math> water <i>leaks out such that</i> <math>\frac{dV}{dt} = 400</math></p> $400 = c\sqrt{h} \Rightarrow 400 = c\sqrt{25} \Rightarrow 400 = c(5) \Rightarrow c = 80$ <p>From above; <math>k = \frac{c}{4000} = \frac{80}{4000} = 0.02</math> as required</p>	<p style="text-align: right;">Proof that <math>k = 0.02</math></p> <p style="text-align: right;">B1 AG</p> <p style="text-align: right;">[1]</p>
<i>Aliter</i> (b) <b>Way 2</b>	$400 = 4000k\sqrt{h}$ $\Rightarrow 400 = 4000k\sqrt{25}$ $\Rightarrow 400 = k(20000) \Rightarrow k = \frac{400}{20000} = 0.02$	<p style="text-align: right;">Using 400, 4000 and <math>h = 25</math> or <math>\sqrt{h} = 5</math>. Proof that <math>k = 0.02</math></p> <p style="text-align: right;">B1 AG</p> <p style="text-align: right;">[1]</p>
(c)	$\frac{dh}{dt} = 0.4 - k\sqrt{h} \Rightarrow \int \frac{dh}{0.4 - k\sqrt{h}} = \int dt$ $\therefore \text{time required} = \int_0^{100} \frac{1}{0.4 - 0.02\sqrt{h}} dh \quad \frac{\div 0.02}{\div 0.02}$ $\text{time required} = \int_0^{100} \frac{50}{20 - \sqrt{h}} dh$	<p style="text-align: right;"><i>Separates the variables</i> with <math>\int \frac{dh}{0.4 - k\sqrt{h}}</math> and <math>\int dt</math> on either side with integral signs not necessary.</p> <p style="text-align: right;">M1 oe</p> <p style="text-align: right;">Correct proof</p> <p style="text-align: right;">A1 AG</p> <p style="text-align: right;">[2]</p>

Question Number	Scheme	Marks
8. (d)	$\int_0^{100} \frac{50}{20-\sqrt{h}} dh \quad \text{with substitution } h=(20-x)^2$ $\frac{dh}{dx} = 2(20-x)(-1) \quad \text{or} \quad \frac{dh}{dx} = -2(20-x) \quad \text{Correct } \frac{dh}{dx}$ $h=(20-x)^2 \Rightarrow \sqrt{h}=20-x \Rightarrow x=20-\sqrt{h}$ $\int \frac{50}{20-\sqrt{h}} dh = \int \frac{50}{x} \cdot -2(20-x) dx$ $= 100 \int \frac{x-20}{x} dx$ $= 100 \int \left(1 - \frac{20}{x}\right) dx$ $= 100(x - 20 \ln x) (+c)$ <p>change limits: when <math>h=0</math> then <math>x=20</math> and when <math>h=100</math> then <math>x=10</math></p> $\int_0^{100} \frac{50}{20-\sqrt{h}} dh = [100x - 2000 \ln x]_{20}^{10}$ <p>or</p> $\int_0^{100} \frac{50}{20-\sqrt{h}} dh = [100(20-\sqrt{h}) - 2000 \ln(20-\sqrt{h})]_0^{100}$ $= (1000 - 2000 \ln 10) - (2000 - 2000 \ln 20)$ $= 2000 \ln 20 - 2000 \ln 10 - 1000$ $= 2000 \ln 2 - 1000$	<p>B1 aef</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>ddM1</p> <p>A1 aef</p> <p>[6]</p>
(e)	<p>Time required = <math>2000 \ln 2 - 1000 = 386.2943611... \text{ sec}</math></p> <p>= 386 seconds (nearest second)</p> <p>= 6 minutes and 26 seconds (nearest second)</p>	<p>Correct use of limits, ie. putting them in the correct way round Either <math>x=10</math> and <math>x=20</math> or <math>h=100</math> and <math>h=0</math></p> <p>Combining logs to give...</p> <div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 5px auto;"> <math>2000 \ln 2 - 1000</math>  or <math>-2000 \ln\left(\frac{1}{2}\right) - 1000</math> </div> <p><u>6 minutes, 26 seconds</u></p> <p>B1</p> <p>[1]</p>
<b>13 marks</b>		